HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

TITLE III PROGRAMS

2014
TECHNICAL ASSISTANCE WORKSHOP

Progression of Title III Programs
Through Implementation, Regulation and Compliance

THE HILTON CHARLOTTE CENTER CITY HOTEL

CHARLOTTE, NORTH CAROLINA

JUNE 23-27, 2014

NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

MISSION

To encourage and facilitate an open dialogue among Title III eligible schools as they work together to quantify the legislative intent of Title III Program legislation, thereby strengthening the resource development capacity of Historically Black Colleges and Universities in order to move them into the mainstream of American Higher Education.

June 23, 2014

Dear Colleagues and Other Workshop Participants:

It is my pleasure to welcome you to the 2014 Annual Technical Assistance Workshop of the National Association of HBCU Title III Administrators, Inc. I hope that you, too, feel the excitement of the great possibilities of this organization and have come to this workshop motivated and eager to help the Association achieve our mission and goals. We are an organization whose Mission is to preserve the integrity of our nation's HBCUs through maximizing resources, establishing cooperative partnerships, and providing professional development for grant managers. Our Mission makes us unique in that we provide training in leadership and organizational skills, grants management, federal compliance for Title III programs, and identification and use of best practices in retention and graduation at the college and university levels. I am happy you have chosen to take advantage of this tremendous opportunity. I am, also, glad to welcome the familiar participants, and welcome all new comers to our Association and the workshop.

You will discover that the Workshop Planning Committee has been passionate in fulfilling its roles and responsibilities and has worked tirelessly to prepare an agenda that is interesting, informative, and productive. It is my hope that while you are here, you will engage in as many of the sessions that have been planned for your professional growth and development as possible and take with you a number of marvelous ideas and best practices.

I will enjoy meeting and sharing with each of you over the next few days, and anticipate that each one of you will make a difference at your campuses as a result of your experiences here this week.

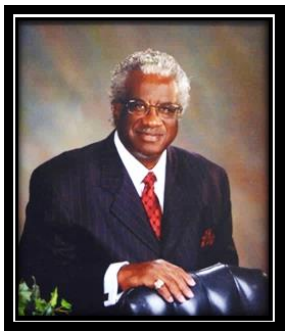
Sincerely yours,

Brenda R. Shaw

Brenda R. Shaw
President

WILEY
COLLEGE 711 Wiley Avenue ● Marshall, TX 75670-5199
hstrickland@wileyc.edu ● 903.927.3201

OFFICE OF THE PRESIDENT



Dr. Haywood L. Strickland President and
CEO, Wiley College Chair, Presidents'
Advisory Board
National Association of HBCUs Title III Administrators, Inc.

Dear Title III Administrators and Colleagues:

On behalf of the Presidents' Advisory Board, I extend our warmest greetings and commendations to each of you for supporting your Association thro ugh your membership, service and/or your presence at this annual meeting.

As a Title III professional, this annual meeting provides you with a unique opportunity to strengthen and enhance your knowledge and skills to better serve your institutions and the students who enroll with dreams of securing a college education. In many ways, you are stimulating transformative changes on your campuses, and, in so doing, you have become the leaders of systemic innovation. We are grateful indeed for the role you play, as well as your numerous other contributions you make in positioning your institutions to strengthen academic programs and enhance resource capacities through improved marketing, innovative fundraising, improved financial management strategies; and/or by bolstering retention services, modernizing information technology infrastructures, and by enhancing your institutions' student services and academic support programs.

By virtue of your active participation throughout this annual meeting, you will become empowered to do even more for your institutions. Through dialogue with your peers, other conferees, college presidents, and an array of experts resource persons, you will learn more about innovative initiatives, "best practices," financial recordkeeping standards, and the impact of the emerging "super–circular" on grants management practices.

I am pleased that you have this opportunity to strengthen your abilities to improve the quality of education at your institutions. I look forward to seeing you throughout the informative four-day conference that has been planned by your Association.

Please accept my best wishes for a productive annual conference.

Warmest Regards,

Haywood L. Strickland

Haywood L. Strickland, Ph.D.
Chair Presidents' Advisory Board

"An Institution of The United Methodist Church"

THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

TO
THE PARTICIPANTS IN THE
13TH ANNUAL TECHNICAL ASSISTANCE WORKSHOP
NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS
Charlotte, North Carolina
June 23-27, 2014

I am pleased to send greetings to the participants in the 13th Annual Technical Assistance Workshop of the National Association of HBCU Title III Administrators.

Education is the surest path out of poverty and toward a more just, equal, and tolerant society. Historically Black Colleges and Universities, along with other postsecondary institutions serving minority and low-income students, have helped to ensure that African American and other minority and low-income students are able to attend college and pursue their dreams. The Obama Administration understands the important role of your institutions.

We are working hard to implement a comprehensive vision for cradle-to-career reform. We are coming together to build partnerships to drive transformational change and to deliver a "first-in-the-world" system of higher education opportunities for all Americans. The work of postsecondary institutions like yours in fostering the growth and development of students is vital to this goal.

I applaud your commitment to improvement and to better serving your students now and in the future. Please accept my best wishes for a productive meeting.

Arne Duncan

DEPUTY ASSISTANT SECRETARY FOR HIGHER EDUCATION PROGRAMS

DR. JAMES T. MINOR

Dr. James T. Minor, Deputy Assistant Secretary for Higher Education Programs for the Office of Postsecondary Education. Dr. Minor most recently served as a Senior Program Officer and Director of Higher Education Programs for the Southern Education Foundation in Atlanta, GA. He has held other significant positions which include a tenured associate professor of higher education policy at Michigan State University, a fellow at the University of Georgia's Institute for Higher Education, and Research Associate at the Pullias Center for Higher Education at the University of Southern California. An author of many scholarly articles, reviews, national reports, and book chapters, James holds a B.A. from Jackson State University, a M.A. from the University of Nebraska, and a Ph.D. from the University of Wisconsin-Madison.

CHARLOTTE

June 23, 2014

Greetings!

On behalf of the citizens of Charlotte, I would like to welcome the attendees of the National Association of Historically Black Colleges and Universities Title III Administrators, Inc. 13th Annual Technical Assistance Workshop to Charlotte on June 23 – 27, 2014. We are happy that you have chosen Charlotte for this event and we trust that you will feel comfortable and at home in the Queen City.

It gives me great pleasure to share our fast-growing, dynamic, and innovative city with such a diverse and impressive group. Charlotte continues to be recognized and selected as a meeting destination by an increasing number of organizations. It is a community of pleasant tree-lined neighborhoods, parks and museums, restaurants, and sports facilities. We are especially proud to be the home of the NASCAR Hall of Fame, the Levine Center for the Arts which includes The Bechtler Museum of Modern Art, and the Harvey B. Gantt Center for African-American Arts +Culture. In addition, the activities available in our vibrant Center City mixes dining, entertainment, and cultural amenities that are distinctly Charlotte.

Again, we are pleased to have you join us in Charlotte and we welcome the opportunity to share our southern hospitality with you.

Sincerely,

Daniel G. Clodfelter
Mayor

Daniel G. Clodfelter, Mayor
Office of the Mayor 600 East Fourth Street Charlotte, NC 28202-2853 704/336-2241

KEYNOTE SPEAKER FOR OPENING PLENARY

DR. GEORGE E. COOPER

EXECUTIVE DIRECTOR
WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Dr. George Cooper was a Senior Fellow with the American Association of State Colleges and Universities, where he reviewed key federal legislative initiatives of significance to HBCUs. Previously, he served four years as President of South Carolina State University. Prior to this service, Dr. Cooper spent 17 years with the U.S. Department of Agriculture's National Institute of Food and Agriculture, where he provided oversight to programs important to the historically black land grant universities and other minority Serving institutions to strengthen research, extension, academic and international programs. He has also served in faculty and administrative roles at Alabama A&M University and Tuskegee University. Additionally, Dr. Cooper has served on a number of boards and advisory groups, including the Orangeburg (SC) Chamber of Commerce, the National Collegiate Athletic Association Limited Resource Institution Academic Advisory Group, the Council of 1890 Presidents of Association of Public and Land Grant Universities and the U.S. Department of Agriculture/1890 Task Force.

He received his B.S. degree in Animal Husbandry from Florida A&M University, his M.S. degree in Animal Science from Tuskegee University and his Ph.D. in Animal Nutrition from the University of Illinois.

PRESIDENTS' ROUNDTABLE SPEAKER

PRESIDENT DAVID HALL

Dr. David Hall began his tenure as the fifth president of the University of the Virgin Islands on August 1, 2009. At that same time he was also awarded a Distinguished Professorship of Spirituality and Professionalism at UVI. In his Fall 2009 Convocation address, Dr. Hall placed the University of the Virgin Islands on the "Pathways to Greatness." He stated, "My charge, as I see it, is to give this community the license to dream again, to believe in each other again, and to reach for the stars of greatness."

On Nov. 4, 2009, Dr. Hall convened a meeting of male students that has come to be known as "Brothers with a Cause." This organization, made up of male students on the University's St. Thomas and St. Croix campuses, has a goal of increasing the recruitment, retention and graduation rates of young men within the territory while promoting the mental, physical, social and spiritual enhancement of male UVI students and the communities that they represent. A major outgrowth of this effort is the annual Man Up Conference sponsored by the University which attracts over 3,000 male students to the University for a day-long program of information and inspiration.

Under Dr. Hall's leadership, UVI has made important strides toward raising the image and position of the University. He led the effort to change the structure of the academic units from divisions to colleges and schools. Additionally, new academic programs, such as a Master of Arts in Counseling Psychology and a Bachelor of Business Administration in Hospitality and Tourism Management have been instituted. The University has also launched a new Caribbean Center for Green Technology, a Center for the Study of Spirituality and Professionalism, and an Institute for Leadership and Institutional Effectiveness. A recycling program has been implemented on both campuses as part of the UVI Goes Green initiative.
In order to ensure that all students who enter the University achieve and realize their dreams of academic success, President Hall launched a Center for Students Success which provides coordinated and comprehensive support to students throughout the University.

Born in Savannah, Georgia, Dr. Hall holds a bachelor's degree from Kansas State University, where he was named an "All American" for his athletic and scholarly accomplishments. After graduating from Kansas State, he played professional basketball in Italy. He received his doctor of jurisprudence (JD) from the University of Oklahoma, where he also earned a master's degree in Human Relations. He holds both an LL.M. degree and a doctorate of juridical science (SJD) from Harvard Law School.

In 1993, when he was appointed dean of the Northeastern University School of Law, he made history by being the first African-American to hold the position. He also served as Provost and Senior Vice President of Northeastern University, and was also the first African American to hold that position.
Having taught law for more than 25 years in the law schools of the University of Mississippi, the University of Oklahoma and Northeastern University, Dr. Hall has enjoyed a distinguished career as an educational administrator and preeminent scholar in the field of law.

He is married to Dr. Marilyn Braithwaite-Hall, and is the father of three children: Rahsaan, Sakile and Kiamsha.

LUNCHEON SPEAKER

RONALD L. CARTER, PH.D.

Dr. Ronald L. Carter, a native of High Point, N.C., became the 13th president of Johnson C. Smith University (Charlotte, N.C.) on July 1, 2008. With more than 30 years serving students and universities, Dr. Carter brings an impressive record of community leadership, academic administration, scenario planning and budget management to the position.

Upon graduating magna cum laude, Phi Beta Kappa, with a Bachelor of Arts in sociology and philosophy from Morehouse College in 1971, Dr. Carter pursued graduate studies, earning a Master of Theology and a Ph.D. in philosophy of religion from Boston University. Dr. Carter began his distinguished career at Boston University's Martin Luther King Jr. Center. By 1981, he advanced to become the school's youngest dean of students. In the 1980s, Dr. Carter's interaction with relatives of Nelson Mandela compelled him to put his abilities to work in South Africa.

Dr. Carter was named senior administrator of the Health Services Development Unit at the University of the Witwatersrand in Johannesburg, South Africa. Within five years, he became the dean of students and one of the first black senior administrators at this traditionally white research institution. Dr. Carter returned to the United States in 1997 as the provost and dean of faculty at Coker College in Hartsville, S.C. His 11-year tenure included key roles in the private liberal arts college's strategic planning, academic and student development, financial management, and community development.

Since becoming president, Dr. Carter has become very involved in the Charlotte community and has received many honors and serves on a number of boards. He received the Newcomer of the Year Award from Leadership Charlotte in 2010. Dr. Carter was honored with the 2011 Charlotte Catalyst Humanitarian Award for his efforts in diversity and philanthropy as a leader in the community. Through Dr. Carter's ambitious vision, JCSU is exceeding goals and attracting national attention for its positive changes and local support. The University is creating a path of success emphasizing partnership, revitalization, and transformation.

In 2013, he received the Creative Thinkers Award from the Carolinas Chapter of the Counselors of Real Estate for his leadership in envisioning and executing the Mosaic Village project as part of the transformation of the Northwest Corridor. Dr. Carter also received the Latin American Excelente Award from the Charlotte Latin American Coalition in 2013 as the non-Latino person who has done the most to support the Latino community.

Dr. Carter maintains that we need to ask and answer essential questions related to trust, race relations, economic diversity, and building and sustaining community assets. His vision and leadership will ensure that Johnson C. Smith University continues to grow and evolve in the forefront of HBCUs and in the brand of new urban universities.

He is the father of a daughter, Tumelo Rosalind Carter, and a son, Cory Demetrius Carter. He has also been the foster parent of four other children.

SERVICE AWARD RECIPIENT

DR. DIANNE BOARDLEY SUBER

DR. DIANNE BOARDLEY SUBER served eighteen years as an administrator in the public schools of Newport News and Williamsburg, Virginia before accepting a position as Dean of Administrative Services at Hampton University where she worked for seven and a half years with her third mentor, Dr. William R. Harvey. Under the guidance of Harvey's leadership, Suber made the transition from public elementary and middle school administration to the challenges of higher education serving in administrative and leadership roles in Academic Affairs, Faculty Development, Admissions, Financial Aid, The Registrar, Enrollment Management, Human Resources, lobbyist to the Virginia General Assembly and political liaison to the Hampton Roads community. She also facilitated Hampton University's successful reaccreditation self-study process just prior to her leaving the University to assume the Presidency at Saint Augustine's College in December 1999.

In December 1999, Dr. Suber became the 10th and first female to lead, then, Saint Augustine's College. Throughout her 14 years as president, Suber has been committed to promoting the concept of insuring that students graduate with the skill sets to be successful in an ever changing multifaceted global society. She credits a strong team of committed faculty and staff for the successes the University has enjoyed over the years: stabilized enrollment; increase in alumni support and alumni giving; increasing graduation rates; academic achievements of student athletes comparable to and, in some cases, exceeding the national norm; and two successful reaffirmations of accreditation. Suber has worked with Deans and faculty in strengthening academic programs and establishing innovative degree granting programs that are pace setters for the "new" tomorrow - programs such as the Center for Property and Real Estate Management, Film and Interactive Media, and Forensic Science. The School of Health and Applied Sciences was established; and in 2012, Saint Augustine's College officially became Saint Augustine's University.

Dr. Suber currently serves as one of two of the longest seated members of the President's Board of Advisors to the White House Initiative on Historically Black Colleges and Universities. She was appointed by former Secretary of Homeland Security Janet Napolitano to the inaugural Academic Advisor Council to the Department of Homeland Security on which she continues to serve as chair for the Academic Access subcommittee.

Dr. Suber received her undergraduate degree in Early Childhood Education from Hampton University, Hampton Virginia; her Masters of Education in Curriculum Development and Supervision from the University of Illinois, Urbana-Champagne, Illinois; and her Doctorate of Education in Higher Education Leadership and Administration from Virginia Polytechnic and State University (VA Tech), Blacksburg, Virginia. She is a native of Tallahassee, Florida where both of her parents served as faculty at Florida A and M University.

Dr. Suber has two daughters - Nichole Lewis and Raegan Thomas. Her "pride of joy", she boasts, are grandchildren Nyjil Brevard Saint Thomas, 15; Samanth Ari Dianne Thomas, 9; and Taylor Marie Lewis, 6.

KEYNOTE SPEAKER FOR CLOSING PLENARY

JOHNNY C. TAYLOR, JR., J.D.

PRESIDENT & CEO

Named one of the "Power 100" by Ebony Magazine in its 2011 list of the 100 most influential African Americans, Johnny C. Taylor, Jr. is the President & CEO of the Thurgood Marshall College Fund (TMCF), the only national organization representing nearly 300,000 students attending this country's 47 *public* Historically Black Colleges and Universities (HBCUs). With approximately 80% of all HBCU students attending TMCF member-schools, Mr. Taylor leads an organization responsible for providing this country a robust and diverse pipeline of talented workers and future leaders.

Immediately prior to assuming the presidency of TMCF, Mr. Taylor worked as a senior executive for IAC/InterActiveCorp – first as its Senior Vice President of Human Resources and then as the President & CEO of one of IAC's operating subsidiaries, RushmoreDrive.com. Before joining IAC, Mr. Taylor's career spanned nearly 15 years as Litigation Partner and President of the human resources consulting business for the McGuireWoods law firm; Executive Vice President, General Counsel & Corporate Secretary for Compass Group USA; General Counsel & Senior Vice President of Human Resources for Viacom subsidiary, Paramount Pictures Live Entertainment Group; and Associate General Counsel & Vice President of Human Resources for Viacom subsidiary, Blockbuster Entertainment Group.

Mr. Taylor, an Isaac Bashevis Singer Scholar and honors graduate of the University of Miami, went on to earn a Master of Arts With Honors from Drake University and a Doctor of Jurisprudence With Honors from the Drake Law School, where he served as Research Editor of the *Drake Law Review* and argued on the National Moot Court Team. He is licensed to practice law in Florida, Illinois, and Washington, D.C. and holds a Senior Professional in Human Resources certification.

Mr. Taylor, who currently serves on the corporate board of Gallup, a leader in organizational consulting and public opinion research, also volunteers his time to several not-for-profit boards, including serving as: Former Chairman of the Society for Human Resource Management (SHRM), one of the world's largest professional associations with 250,000 members in over 100 countries; a Member of the Board of Directors of the YMCA of the USA, the country's largest social service agency; and a member of the Board of Trustees of The Cooper Union, one of the nation's oldest institutions of higher learning, dedicated exclusively to preparing students for the professions of art, architecture and engineering. He is also a proud member of Kappa Alpha Psi Fraternity, Inc.

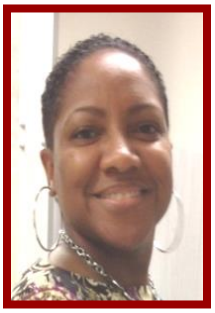
NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

EXECUTIVE COMMITTEE
2013-2015

PRESIDENT
DR. BRENDA R. SHAW
North Carolina Central University

VICE-PRESIDENT
MS. HELGA GREENFIELD
Spelman College

SECRETARY
MRS. KAREN HELTON
Wiley College



TREASURER
MS. DEMETRIA JOHNSON-WEEKS
Texas Southern University

FINANCIAL SECRETARY
MR. RONALD RANGE
Shelton State Community College

PARLIAMENTARIAN
MR. ERICK AKINS
Alamo Colleges-St. Philip's College

MEMBER-AT-LARGE
MRS. LUANNE BAKER
Stillman College

MEMBER-AT-LARGE
MRS. NICHELE HARPER O'CONNOR
Dillard University

MEMBER-AT-LARGE
MRS. SAVONI HAYWOOD
Alabama A&M University

IMMEDIATE PAST PRESIDENT
MRS. SYLVIA THOMAS
Southwestern Christian College

PRESIDENT EMERITUS
SAMUEL T. RHOADES, ESQ.
Virginia Union University

NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

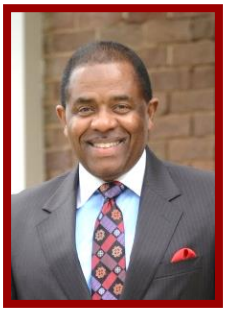
PRESIDENTS' ADVISORY BOARD MEMBERS

DR. HAYWOOD L. STRICKLAND, CHAIR
PRESIDENT
Wiley College

DR. DAVID L. BECKLEY
PRESIDENT
Rust College

DR. CHERYL D. DOZIER
PRESIDENT
Savannah State University

DR. LARRY EARVIN
PRESIDENT
Huston-Tillotson University



DR. BILLY C. HAWKINS
PRESIDENT
Talladega College

DR. DAVID HALL
PRESIDENT
University of the Virgin Islands

DR. BEVERLY HOGAN
PRESIDENT
Tougaloo College

DR. JAMES LLORENS
CHANCELLOR
Southern University and A&M College

DR. ADENA WILLIAM LOSTON
PRESIDENT
St. Philip's College

DR. DIANNE BOARDLEY SUBER
PRESIDENT
Saint Augustine's College

DR. PERRY WARD
PRESIDENT
Lawson State Community College

National Association of HBCU Title III Administrators, Inc.

2014 Technical Assistance Workshop
Progression of Title III Programs
Through Implementation, Regulation and Compliance

The Hilton Charlotte Center City Hotel
Charlotte, NC

June 25-27, 2014

Sunday, June 22, 2014

2:00 p.m. – 6:00 p.m.	Executive and Workshop Planning Committee Meeting	**Graves**

PRE-CONFERENCE WORKSHOPS JUNE 23-24, 2014

Monday, June 23, 2014

9:00 a.m. – 5:00 p.m.	**Pre-Conference Workshop:** Management Concepts – Uniform Administrative Requirements (Advanced Registration Required)	**Carolina Hall: South**
9:00 a.m. – 5:00 p.m.	Conference Registration	**Graves**

Tuesday, June 24, 2014

7:30 a.m. – 9:00 a.m.	**Regional Coordinators Breakfast**	**Coastal Kitchen and Bar Restaurant**
8:30 a.m. – 5:00 p.m.	**Conference Registration**	**Graves**
	Pre-Conference Workshop:	
9:00 a.m. – 5:00 p.m.	Management Concepts – Uniform Administrative Requirements (Advanced Registration Required)	**Carolina Hall: South**

Tuesday, June 24, 2014 (cont'd)

Charlotte Mecklenburg

9:00 a.m. – 12:00 p.m.	**Pre-Conference** **New Title III Administrators Workshop** **(1-5 years of experience)**
10:00 a.m. – 12:00 p.m.	HEALTHY FAIR Mecklenburg County Health Department
2:00 p.m. – 4:00 p.m.	HEALTHY FAIR Mecklenburg County Health Department
	Pre-Conference Workshop – New Administrators
9:00 a.m. – 9:10 a.m.	**Welcome** – Dr. Brenda R. Shaw, President National Association of HBCU Title III Administrators, Inc. Director, Title III Programs North Carolina Central University Durham, North Carolina
	Purpose – Ms. Helga Greenfield, Vice President and Chair of Conference National Association of HBCU Title III Administrators, Inc. Associate Vice President for College Relations and Director of Title III and Government Relations Spelman College Atlanta, Georgia
9:10 a.m. – 10:00 a.m.	**Overview of the Association and the Title III HBCU B Program**
	Facilitator: Ms. Helga Greenfield
	Presenters: Mrs. Sylvia Thomas, Immediate Past President Director of Title III Administration and Grant Development Southwestern Christian College Terrell, Texas
	Samuel T. Rhoades, Esq., President Emeritus Assistant to the President Title III Administrator Virginia Union University Richmond, Virginia

Tuesday, June 24, 2014 (cont'd)

10:00 a.m. – 10:15 a.m.	**Break**
10:15 a.m. – 11:00 a.m.	**Compliance and Accountability** **Facilitator:** Mrs. Luanne Baker Director of Government and Foundations Relations/Title III Stillman College Tuscaloosa, Alabama **Presenter:** Mr. Perry Herrington, Past President Director of Title III and Strategic Initiatives Clark Atlanta University Atlanta, Georgia
11:00 a.m. – 12:00 p.m.	**Writing, Implementing, and Assessing Grant Programs** **Facilitator:** Ms. Lora Williams Title III Director Prairie View A&M University Prairie View, Texas **Presenter:** Dr. Gloria Pryor James Vice President of AID, Inc. Red Oak, Georgia
12:00 p.m. – 1:00 p.m.	**Lunch on Your Own**
1:00 p.m. – 5:00 p.m.	**Program Administrators** Roundtable Discussions (Open to all participants)
1:00 p.m. – 2:30 p.m.	**Roundtable Topics for Discussion** **1. Writing, Implementing, and Assessing Grant Programs** **Facilitator:** Dr. Gloria Pryor James Vice President of AID, Inc. Red Oak, Georgia **Assistant:** Ms. Lora Williams Title III Director Prairie View A&M University Prairie View, Texas

2. **Compliance and Accountability (OMB Circular A 21, A 133, Time and Effort Reporting, Drawdowns, etc.)**

   Facilitator: Mr. Perry Herrington, Past President
   Director of Title III and Strategic Initiatives
   Clark Atlanta University
   Atlanta, Georgia

   Assistant: Mr. Erick Akins
   Dean of Workforce Development & Continuing Education and Title III Director
   Saint Philip's College
   San Antonio, Texas

3. **Understanding HBCU, SAFRA and HBGI Legislative Allowable Activities**

   Facilitator: Ms. Delores Glover
   Program Specialist
   Florida A&M University
   Tallahassee, Florida

   Assistant: Ms. Sylvia Nicholson
   Sponsored Programs and Title III Director
   Bennett College
   Greensboro, North Carolina

4. **Developing and Maintaining a Policies and Procedures Manual**

   Facilitator: Mrs. Katrina Miller
   Title III Director
   Norfolk State University
   Norfolk, Virginia

   Assistants: Mrs. Cheryl Nottingham
   Assistant Director
   Norfolk State University

   Ms. Kendra Grimes
   Program Administrative Support Specialist
   Norfolk State University
   Norfolk, Virginia

Tuesday, June 24, 2014 (cont'd)

5. Title III Program Management

Facilitator: Dr. Brenda L. Jackson
Title III Program Director
Southern University at New Orleans
New Orleans, Louisiana

Assistant: Mrs. Nichele A. Harper O'Connor
Director of Title III Programs
Dillard University
New Orleans, Louisiana

2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 4:30 p.m.	Rotate Roundtables and Q & A (Same facilitators, same topics)
4:30 p.m. – 4:45 p.m.	**Closing Remarks**

2014 TECHNICAL ASSISTANCE WORKSHOP JUNE 25-27, 2014

Wednesday, June 25, 2014

7:30 a.m. – 8:45 a.m.	Continental Breakfast	**PCP Mecklenburg**
8:30 a.m. – 5:00 p.m.	Conference Registration	**Graves**
8:45 a.m. – 10:00 a.m.	**Opening Plenary**	**Charlotte Mecklenburg**

Presiding
Dr. Brenda R. Shaw, President
National Association of HBCU Title III
Administrators, Inc.
Director, Title III Programs
North Carolina Central University
Durham, NC

Purpose and Occasion
Ms. Helga Greenfield, Vice President
National Association of HBCU Title III
Administrators, Inc.
Associate Vice President for College Relations
and Director of Title III and Government Relations
Spelman College
Atlanta, GA

Welcome
Honorable Dan Clodfelter
Mayor
Charlotte, North Carolina

Greetings and Remarks
Dr. James T. Minor
Deputy Assistant Secretary for Higher Education Programs
U.S. Department of Education
Washington, D.C.

Introduction of Speaker
Dr. Haywood L. Strickland, President
Wiley College
Marshall, TX
Chair, Presidents' Advisory Board
National Association of HBCU Title III
Administrators, Inc.

Speaker
Dr. George Cooper
Executive Director of White House Initiative on HBCUs
U.S. Department of Education
Washington, D.C.

Remarks and Closing

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 12:00 Noon **General Session**

Charlotte Mecklenburg

Impact and Implications of the Omni-Circular

Facilitator: Mrs. Kenyatta Stubbs
Director of Title III Programs
Morehouse College
Atlanta, Georgia

Presenters: Mrs. Dawn Alston
Director of Budgets and Contracts
Spelman College
Atlanta, Georgia

The Impact of the Reauthorization of the Higher Education Act: The World Outside Title III's Window

Presenter: Emily Dickens, Esq.
Assistant Vice President for Federal Relations
The University of North Carolina General Administration
Chapel Hill, North Carolina

12:00 Noon – 1:30 p.m. Lunch on Your Own

1:30 p.m. – 3:30 p.m. **General Session**

Charlotte Mecklenburg

President's Round Table: Discussion of Issues and Concerns

Introduction of Discussant:
Dr. Haywood L. Strickland
President, Wiley College
Marshall, TX
Chair, Presidents' Advisory Board
National Association of HBCU Title III Administrators, Inc.

Discussant: Dr. David Hall
President, University of the Virgin Islands
St. Thomas, USVI
Presidents' Advisory Board Member

Respondents:
Dr. Cheryl Dozier
President, Savannah State University
Savannah, Georgia
Presidents' Advisory Board Member

Dr. Adena Williams Loston
President, St. Phillips College
San Antonio, Texas
Presidents' Advisory Board Member

3:30 p.m. – 3:45 p.m. Break

Wednesday, June 25, 2014 (cont'd)

3:45 p.m. – 4:45 p.m. **General Session**

Charlotte Mecklenburg

Washington Updates:
Governmental Affairs Issues and Concerns

Facilitator: Ms. Helga Greenfield, Vice President

Discussants:
Mr. Fred Jones
Director, Government Affairs
United Negro College Fund
Washington, D.C.

Mr. Donald Watson
Executive Director HBCU Capital Financing
Program Director, HBCU and Predominately
Black Institutions Grant Director
Office of Postsecondary Education
Higher Education Programs, Institutional
Service, U.S. Department of Education
Washington, D.C.

Edith Bartley, Esq.
Vice President of Government Affairs
Thurgood Marshall College Fund
Washington, D.C.

Remarks

5:00 p.m. **Group Photo** (Location to Be Announced)
Samuel T. Rhoades, Esq.

5:30 p.m. – 6:30 p.m. **Presidents' Advisory Board Meeting** **Dunn Room**

6:00 p.m. – 8:30 p.m. **Welcome Reception** **Carolina Hall**

Greetings: Dr. Brenda R. Shaw, President
National Association of HBCU Title III Administrators, Inc.
Director, Title III Programs
North Carolina Central University
Durham, NC

Entertainment

Thursday, June 26, 2014

7:30 a.m. – 8:45 a.m.	Continental Breakfast	**PCP Mecklenburg**
7:30 a.m. – 8:30 a.m.	NC Title III Administrators Meeting with Emily Dickens	**TBD**
8:30 a.m. – 12:00 p.m.	Conference Registration	**Graves**
9:00 a.m. – 4:00 p.m.	**POSTER SESSIONS**	

A. Faculty Development
Dr. Pamela Burch-Sims
Director of Title III and Institutional Effectiveness and Research
Tennessee State University
Nashville, Tennessee

B. Cultivating the Next Generation: Spelman's STEM Outreach Initiatives
Ms. Jennifer Johnson
STEM Education Outreach and Data Manager
Spelman College
Atlanta, Georgia

C. Advancing Learning Environments at the University of the Virgin Islands: Student Service Improvements Through upgrades in Classroom Technology and Furniture
Ms. Marilyn Henderson
Budget Manager for Information and Technology Services
University of the Virgin Islands
St. Thomas, USVI

8:45a.m. – 10:00 a.m. **General Session**

Charlotte Mecklenburg

Texas Southern University Technological Advances in Title III: HBCU, HBGI, and SAFRA Activities

Facilitator: Ms. Demetria Johnson-Weeks
Director of Title III and Sponsored Programs
Texas Southern University
Houston, Texas

Presenter: Mr. Billy Rector
Technological Advances
Chief Information Officer
Texas Southern University
Houston, Texas

Presenter: Mr. Antonio Saenz
Educating Students through Technology
Office of Information Technology Operations Manager
Texas Southern University
Houston, Texas

10:00 a.m. – 10:15 a.m. Break

10:15 a.m.-11:45 a.m. **General Session Continued**

Charlotte Mecklenburg

Presenter: Mr. Darnell Joseph
The Urban Academic Village Learning Community
Director of Urban Academic Village
Texas Southern University
Houston, Texas

Presenter: Mr. Remi Ademola
Learning Technologies and Curriculum Transformation
Director, Center for Online Education and Instructional Technology
Texas Southern University
Houston, Texas

Presenter: Mr. Jason Palmer
Mobile Development
Technology Specialist
Texas Southern University
Houston, Texas

12:00 Noon – 1:30 p.m. **Luncheon** **Carolina**

Progression of Title III Programs Through Implementation, Regulation and Compliance

Presiding:
Mrs. Sylvia Thomas, Immediate Past President

Greetings
Dr. Leonard Haynes, III
Senior Director of Institutional Service
U.S. Department of Education
Washington, D.C.

Dr. Diane Bowles
Vice President of Government Sponsored Programs
and Research, Executive Director of Smith Institute
for Applied Research, Director of Title III Programs
Johnson C. Smith University
Charlotte, North Carolina

Invocation
Mr. Donnie Shell
Director of Spiritual Life
Johnson C. Smith University
Charlotte, North Carolina

Introduction of Speaker
Dr. David L. Beckley
President, Rust College
Holly Springs, Mississippi
Presidents' Advisory Board Member

Speaker
Dr. Ronald L. Carter
President, Johnson C. Smith University
Charlotte, North Carolina

Presentation Service Award
Dr. Brenda R. Shaw, President

Award Recipient
Dr. Dianne Boardley Suber
Former President, St. Augustine's University
Raleigh, North Carolina
Presidents' Advisory Board Member

Closing

1:30 p. m. – 2:30 p. m. **General Session**

Charlotte Mecklenburg

Using Title III Funds to Establish Endowments and Requirements of a Challenge Grant

Facilitator: Ms. Tendai (Paula) Johnson
Special Assist to the President for
Grants Management and Support
Title III and Sponsored Programs
Shaw University
Raleigh, North Carolina

Presenter: Dr. John Clement
Director of Institutional Programs
Development Division
Institutional Service
Office of Postsecondary Education
U.S. Department of Education
Washington, D.C.

2:45 p.m. – 4:00 p.m.

Concurrent Session – A

Charlotte Mecklenburg

Topic: Developing and Advancing Program Initiatives to Promote Graduate Student Success

Facilitator: Dr. Pamela Burch-Sims
Director of Title III and Institutional Effectiveness & Research
Tennessee State University
Nashville, Tennessee

Presenter: Dr. Andrea L. Tyler
Director of Graduate Stem Research
Tennessee State University
Nashville, Tennessee

Concurrent Session - B

Charlotte Mecklenburg

Topic: Best Practices in Increasing Retention and Academic Success for First-Time Freshmen

Facilitator: Ms. Leslie Jones-Davidson
Director of Title III
Livingstone College
Salisbury, North Carolina
Host Institution

Presenter: Dr. Richard A. Johnson, III
Director of the Student Success Academy
Wiley College
Marshall, Texas

4:00 p.m. – 4:15 p.m. Break

Thursday, June 26, 2014 (cont'd)

4:15 p.m. – 5:30 p.m. **Plenary Session**

Charlotte Mecklenburg

National Association of HBCU
Title III Administrators, Inc.

BUSINESS MEETING

Presiding: Dr. Brenda R. Shaw, President

Minutes of the June 2013 Meeting

Treasurer's Report

Other Business

Friday, June 27, 2014

SCHOOL SPIRIT DAY

~~~~~~Wear Your School T-Shirt~~~~~~

7:30 a.m. – 8:45 a.m. Continental Breakfast **PCP Mecklenburg**

8:45 a.m. – 10:15 a.m. **Progression of Title III Programs Through Implementation, Regulation and Compliance**

Concurrent Session – A

Charlotte Mecklenburg and Carolina

Topic: Promoting STEM Student Success Through Engagement: A Collaborative Approach

Facilitator: Dr. Diane Bowles
Vice President of Government Sponsored Programs
and Research, Executive Director of Smith Institute
for Applied Research, Director of Title III Programs
Johnson C. Smith University
Charlotte, North Carolina

Presenters:
Timothy Champion, D.A.
Mott University Professor of Chemistry
Johnson C. Smith University
Charlotte, North Carolina

Britt Kern, Ph.D.
Associate Professor of Biology
Johnson C. Smith University
Charlotte, North Carolina

Dawn McNair, Ph.D.
Associate Professor of Mathematics
Johnson C. Smith University
Charlotte, North Carolina

Thanh-Thuy Nguyen, M.A.
Coordinator of Mathematics Resource Center
Johnson C. Smith University
Charlotte, North Carolina

Concurrent Session - B

Charlotte Mecklenburg

Topic: Breathing Life in Industrial Engineering Technology (IET) 460 Senior Project-The Library

Facilitator: Ms. Gloria D. Pyles
Title III Director
South Carolina State University
Orangeburg, South Carolina

Presenter: Ms. Adrienne C. Webber
Dean of Library and Information Services
South Carolina State University
Orangeburg, South Carolina

10:15 a.m. – 10:30 a.m. Break

Friday, June 27, 2014 (cont'd)

10:30 a.m. – 11:30 a.m.	**Closing Plenary Session**	**Charlotte Mecklenburg**
	Opening Remarks Ms. Helga Greenfield, Vice President	
	Introduction of Speaker Dr. Brenda R. Shaw, President	
	Keynote Speaker Johnny Taylor, Jr., J.D. President & CEO Thurgood Marshall College Fund Washington, D.C.	
	Closing Remarks Dr. Brenda R. Shaw, President	
11:30 a.m. – 12:00 Noon	**Open Dialogue/Feedback Forum** (All attendees)	
	Facilitator: Ms. Helga Greenfield, Vice President	
	Participants: The Executive Team	
12:00 Noon – 2:00 p.m.	Executive Committee Meeting Lunch Provided	

ABSTRACTS OF WORKSHOP SESSIONS

PRE-CONFERENCE WORKSHOP

MANAGEMENT CONCEPTS – UNIFORM ADMINISTRATIVE REQUIREMENTS

Designed for recipient, pass-through, and federal personnel. Students gain a fundamental understanding of OMB Circular A-102: Grants and Agreements with State and Local Governments and 2 CFR Part 215: Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations (formerly OMB Circular A-110). These administrative requirements are the cornerstone of federal agency administrative grants regulations.

OVERVIEW OF THE ASSOCIATION AND THE TITLE III HBCU PROGRAM

The National Association of HBCU Title III Administrators, Inc. has enjoyed fifteen years of service to its membership and serves as an organization that is committed to stabilizing, solidifying and maintaining a unified voice on behalf of the 96 institutions who receive funding under Title III Part B. It is a voice that can only carry weight when there is agreement and support by the majority of grantees, a voice needed to carry the message to the Department of Education, specifically the Secretary of Education, legislators and all decision makers of the importance of Title III funds and its impact on our campuses. It is an organization of colleagues who share best practices, brainstorm and share ideas, voice opinions, and provide support through technical workshops and other professional development activities.

The Title III HBCU Part B Strengthening Program is a formula grant program wherein eligibility is determined through statute and regulations. In general, eligible recipients are institutions that (1) serve substantial numbers of students from low income families and (2) lack sufficient resources for efficient services to provide adequate management, improving academic programs and student services, or upgrading the quality of their faculty members. Both two-year and four-year public and non-profit private institutions of higher education are eligible for funding under all Title III programs; however, to be eligible to receive a grant under the Title III HBCU Part B Strengthening Program, an institution must be designated by the Secretary of the U.S. Department of Education as an HBCU. The Higher Education Act of 1965, as amended, defines an HBCU as an institution established prior to 1964 whose principal mission was and is the education of Black Americans and must satisfy Section 322 of the Higher Education Act of 1965, as amended. Further, it must be legally authorized by the State in which it is located to be a 2-year college or provide an educational program for which it awards a bachelor's degree and be accredited or pre-accredited by a nationally recognized accrediting agency or association. Federal grants awarded through this Program may be used to carryout operational, as well as development activities. Each participating institution is expected to develop proposals for funding based upon planning priorities set forth in the institutions long range plans. Conceptually, the supplemental funding provides a means to start up new programs or enhance or strengthen existing programs and services. The primary purpose of the funding is to help eligible institutions of higher education solve problems that threaten their ability to survive and stabilize their management and fiscal operations so that they may achieve self-sufficiency.

COMPLIANCE AND ACCOUNTABILITY

This session will be presented to both new and veteran Title III Administrators during the 2014 Technical Workshop. Particular attention will be given to assistant program administrators in becoming "audit ready". The presenter will discuss all of the relevant legislations, regulations and circulars. Participants will also hear how to navigate the day-to-day demands of campus administration and program implementation with program activities and university departments. We will discuss what, when and how to prepare for unforeseen audits, site visits and reviews. We will also discuss what happens when your institute is not in compliance and accountable. Finally, this session will focus on program intent, and how to be prepared to show and demonstrate results in an impactful manor.

WRITING, IMPLEMENTING, AND ASSESSING GRANT PROGRAMS

A critical component to any grant proposal is the ability to measure and document the extent to which the grantee has attained the projected outcomes of the project based on the inputs made available from funding. Oftentimes, the objectives and the performance indicators/measures are not measurable; therefore, it is impossible to determine if the project impacted the target group or entity for which it was funded to address. This challenge can be addressed by designing the project so that the objectives, performance indicators, assessment strategies, and evaluation strategies are incorporated into the proposal during the conceptualization and writing stages. AT THE END OF THE WORKSHOP, PARTICIPANTS WILL KNOW HOW TO: 1) Write Measurable Objectives; 2) Write Measurable Performance Indicators or Performance Measures; 3) Identify Multiple Assessment Techniques to document the extent to which the objectives were met; 4) Document And Analyze Outcomes; 5) Use Outcomes To Improve Student Learning, Faculty Performance, Staff Performance; and 6) Develop statements on the impact of the program for various constituents.

UNDERSTANDING HBCU, SAFRA AND HBGI LEGISLATIVE ALLOWABLE ACTIVITIES (LAA)

Legislation, Regulation and Guidance are key elements in managing federal grants. Title III, Part B Historically Black Colleges and University (HBCU), Historically Black Graduate Institutions (HBGI) and Student Aid and Financial Responsibility Act (SAFRA) are funding opportunities for strengthening institution's academic quality, fiscal stability, institutional management and student services. This session will provide insight on the following:

- How to Maximize opportunities within the limitations of the legislation,
- How to Prepare for changes in the legislation and regulation – easy access
- How to Navigate through Legislation, Regulation and Guidance
- How to address the line between development and fundraising
- How can one (1) of the Legislative Allowable Activity provide broader flexibility spending?

DEVELOPING AND MAINTAINING A TITLE III POLICIES AND PROCEDURES MANUAL

Creating a Policy and Procedures Manual is dependent upon the personality and culture of the respective university. However, common to all universities, the manual should serve as a guide for consistently and effectively communicating the guidelines and regulations that govern the HBCU and HBGI Programs, as well as the respective university processes. The *"*Developing and Maintaining a Title III Policies and Procedures Manual*" workshop will discuss the purpose and benefits of creating a manual; provide the dynamics of compiling and updating a manual; and share tips on disseminating and providing accessibility to the campus community.*

TITLE III PROGRAM MANAGEMENT

This roundtable session will provide tips, strategies, information, suggestions and best practices through experience on ways to more efficiently and effectively manage your Title III Programs. Discussion topics will include the College/University Strategic Plan, your Comprehensive Development Plan, Phase I data, Phase II requirements, Title III Program Application (Bible), Annual updating and Accountability of Activity Objectives and Implementation, Grant Award Notification (GAN), Role of the Title III Administrator and the Activity Directors, Job Descriptions for Program Staff, Documentation-Baseline Data, Data Collection and Maintenance of Data, Annual, Interim and Final Performance Reporting, Quarterly Quantitative and Qualitative Progress Reporting, Internal and External Evaluations, Managing, Monitoring and Approving budgetary requests, Carry-over requests, Regular Meetings with Title III Activity Directors and staff, Documenting and Sharing Program Success and Impact, Newsletters, Communicating with your Program Officer, Connecting Internal Regulations with External Regulations--Code of Federal Regulations, Edgar, OMB Circulars, Communicating with your Program Officer, Developing and Maintaining good working relationships across campus, and many others.

ABSTRACTS OF WORKSHOP SESSIONS

IMPACT AND IMPLICATIONS OF THE OMNI-CIRCULAR

December 26, 2013…Santa came, turkey and dressing digested, presents opened, time to relax…but wait…EXCITEMENT…one unwrapped present remains! Who doesn't enjoy that one last gift? A package marked: *from the "Office of Management and Budget"* to *"My Favorite Grantee."* Tearing away the paper with anticipation…could it be an award letter for the $500k supplement for my new activity "*Cruising for Compliance Conference aboard Carnival Cruiselines*" or maybe the approval for Earth Wind and Fire to perform the "*Ode to Grant Management*" theme song at the opening ceremonies…Wait a minute…103 pages of new regulations governing federal award programs?

As of December 26, 2013, the Office of Management and Budget has become a kinder and gentler entity towards federal award recipients by providing comprehensive grant administration guidance in one document termed the super circular. This action collapses terms from eight Federal regulations (including A-21, A-110 and A-133) into one guiding document and is intended to streamline the burden of grant administration for both Federal agencies and non-Federal grantees. With the over- arching goal of increasing the effectiveness of federal grant awards through risk management, the super circular strengthens financial management regulations to reduce waste, fraud and abuse, while simplifying required administrative tasks which were previously cumbersome and time consuming. Although a new large document of rules may seem daunting to read …let alone implement, all is not lost. The good news is that most institutions will be unaffected by the changes in regulations through fiscal year 2015, meaning you have time to plan, strategize and implement any required policy and procedure changes before the government comes knocking. This session will focus on key areas within the super circular with significant impact on higher education grant administration, particularly areas specific to PUIs and HBCUs. Such areas include, but are not limited to: approvals for budget revision and program plans, intellectual property, training, travel, specific conditions, conflict of interest and compensation. The new directives will be presented with suggestions for ways to structure policy and procedure and implement changes. This session will provide a proactive approach to policy implementation to mitigate risk associated with grant funding administration in the new regulatory environment.

THE IMPACT OF THE REAUTHORIZATION OF THE HIGHER EDUCATION ACT: THE WORLD OUTSIDE TITLE III'S WINDOW

Title III is just one piece of a larger pie. Changes to the other sections of the pie have a direct impact on Title III's funding. In the upcoming reauthorization, members of the House Education and Workforce Committee and the Senate Health Education Labor and Pension Committee have indicated that there will be no new money. So the goal would be to maintain funding levels and/or discontinue programs to free up funds for new and existing initiatives. Minority serving institution advocates will need to pay special attention to initiatives outside "their window" to ensure funding for Title III is not adversely affected. This presentation will assist those advocates in learning what to watch for during the reauthorization process including:

1. Overhaul of Title IV
2. The demand for more accountability
3. North Carolina's unique role in the process
4. The Administrations' obsession with ranking

WASHINGTON UPDATES: GOVERNMENTAL AFFAIRS ISSUES AND CONCERNS

This session will address developments in higher education policy at the federal level, and provide updates on actions and deliberations taking place in Washington related to HBCU priority areas. Representatives from the U.S. Department of Education, and advocacy organizations including UNCF and the Thurgood Marshall College Fund, will discuss critical issues related to funding for capital projects on HBCU campuses, higher education access and affordability, and efforts to maintain, and ultimately enhance, Title III funding for our institutions.

The discussion is designed to provide context on the current political climate and explain how current and pending proposals in Congress and the Executive branch affect the HBCU community. The session also will afford Title III Administrators the opportunity to clarify any questions regarding specific areas of federal concern and develop strategies to assist their institutions in advocating for relevant policy positions and preparing to implement any new requirements resulting from policy changes.

FACULTY DEVELOPMENT

This project serves as a comprehensive university-wide means of directly providing professional and technological assistance to teaching faculty through provision of an array of faculty professional development opportunities, to improve instruction and curriculum; and to promote research, scholarship, and creative activities. This is consistent with the legislative purpose in that faculty development activities are an essential element in "creating equality of educational" opportunities. This poster will highlight two major activities: (1) Inside the Instructor's Studio Teaching Circle provides the opportunity for scholarly exchange of views and experiences relative to oral and nonverbal communication in the university classroom setting. It is a forum for collaboration allowing Tennessee State University faculty from various disciplines to explore the ways in which communication may impact their teaching and their students' learning for a reflective instructor continually appraises his/her performance. (2) The Summer Faculty Development Institute was a two-day training offered in partnership with Title III and The Center for Teaching Learning and Technology. The primary objective was to provide faculty with training opportunities in innovative teaching, interdisciplinary collaboration, and new pedagogical techniques and methods. At the completion of the Institute, faculty members were able to demonstrate knowledge of current trends in higher education and implement collaborative and innovative teaching methods within the classroom.

CULTIVATING THE NEXT GENERATION: SPELMAN'S STEM OUTREACH INITIATIVES

STEM Education Outreach delivered in a way in which students can relate and which fosters a natural curiosity about how things work lays a foundation to support further STEM study. When K-12 students are able to examine the inner workings of common technologies such as a common doorbell or homopolar motors, it gives relevance to classroom learning and insight about how the world around them operates. These are indeed complex concepts which students can grasp given the proper context and an adequate framework upon which to build. The emphasis of the outreach becomes less about the activity and more focused on those transferrable skills gleaned from the experience itself. By mapping these STEM activities to the state's educational performance standards, outreach becomes guided, and therefore more impactful.

ADVANCING LEARNING ENVIRONMENTS AT THE UNIVERSITY OF THE VIRGIN ISLANDS: STUDENTS SERVICES IMPROVEMENTS THROUGH UPGRADES IN CLASSROOM TECHNOLOGY AND FURNITURE

A pictorial tour of SAFRA funded classroom enhancements on the St. Thomas and St. Croix campuses of the University of the Virgin Islands is presented for the edification of the audience. New technologies were introduced and furniture was upgraded in student learning spaces to increase student satisfaction, provide more opportunities for faculty to teach with technology, and provide for flexible classroom layouts that facilitate transition from individual to group learning settings.

TEXAS SOUTHERN UNIVERSITY TECHNOLOGICAL ADVANCES IN TITLE III: HBCU, HBGI, AND SAFRA ACTIVITIES

The 21st century University campus faces a challenge in keeping up with technological advances and meeting student expectations for engaging the campus community via various on demand technical resources. With limited resources in budget and personnel, how does the academy select and prioritize which technologies to implement in fulfilling its core mission? At Texas Southern University, this question is being addressed by pursuing a multifaceted strategic initiative for campus wide information technology. These session presentations will focus on a few of these initiatives including: Education and Learning Technologies, with an emphasis on curricular transformation and software selection; Enterprise Systems and Desktop Technologies to improve the end user experience and business process efficiency; The Urban Academic Village, an academic experiment into learning space and cohort design on student retention; Mobile Engagement, making campus resources readily accessible to students on demand. The presenters will also share outcomes so far from these implementations.

USING TITLE III FUNDS TO ESTABLISH ENDOWMENTS AND REQUIREMENTS OF A CHALLENGE GRANT

This session will focus on eligible institutions using Endowment Challenge Grants to establish or increase institutional endowment funds; how the Federal grant and the institution's matching funds (which make up the endowment corpus) must be invested in low-risk securities, such as a federally insured bank savings account or a comparable interest-bearing account, certificate of deposit, money market fund, or mutual fund; and stipulations regarding the period of time after the grant is awarded that institutions may not spend the endowment corpus, but may spend up to one-half of the interest earned on any institutional expense.

DEVELOPING AND ADVANCING PROGRAM INITIATIVES TO PROMOTE GRADUATE STUDENTS SUCCESS

There is a need to increase the number of African American students that enter and complete graduate and/or professional school, especially in science, technology, engineering, and mathematics (STEM) disciplines. Even though the racial and economic composition of individuals obtaining their bachelors is changing to reflect the changing US population, there are still large deficits in the graduate level population, which could have adverse effects on the US's economy and international competitiveness.

Graduate school academic and co-curricular enhancements play a key role in graduate student persistence and progression toward completing a graduate degree. Some promising practices to increase persistence and retention include targeted mentoring, engagement, and academic enrichment. For example, graduate workshops and seminar programs provide experiences that assist in retaining graduate students by exposing them to the experiences such as conducting and evaluating research, writing skills, personal branding, and career choices.

Tennessee State University has taken an aggressive approach to utilizing Title III funding by converging university initiatives amongst Academic Affairs, Academic Divisions, and the Graduate School. For example, establishing programming that leverages resources, enhances performance, and establishes academic quality as a means of arriving at graduate studies best practices. These program initiatives not only focus on student services and outcome but they take in account the need to focus on accountability, program compliance, and school climate as it relates to graduate student achievement.

The purpose of this presentation is to provide an overview of the current program and discuss performance outcomes derived as a result of program implementation. The presenter will share the program initiatives, implementation, and the conceptual frameworks used to design and implement the program. Assessment of the programs will also be discussed.

BEST PRACTICES IN INCREASING RETENTION AND ACADEMIC SUCCESS FOR FIRST-TIME FRESHMEN

The Wiley College Student Success Academy (SSA) is designed to create and maintain an environment of academic success. The primary goal of the SSA is to manage, monitor, and motivate students toward a positive college experience by managing the first and second year student counseling, academic advising, orientation, freshman seminar, social development and the peer mentor/tutoring initiatives. Utilizing this approach, our goals are to increase the college's retention rate to 90 percent, exceeding the state average over the next four year period. We are also committed to a rigorous college readiness summer program which increases the institution's admission standards in both the students' grade point average and standardized test scores. Our peer mentoring/tutoring program is AVID certified, providing assistance to the advisement center; which is critical to the success of monitoring and managing the students.

The student counseling and academic advisement component of the SSA concentrates on two primary areas; student management and academic motivation. Student management requires each first and second year student to be assigned to an academic coach. The students are managed through the Student Academic Achievement Coalition (SAAC). The SAAC consist of the student, parent, tutor, faculty, and academic coach.

Since the implementation of the (SSA) program, the college has actualized a growth in retention, the number of course credit hours earned, and the GPA of first-time freshman students. According to the persistence tracking data (fall to spring) ascertained from the Jenzabar database, the students in the SSA

cohort demonstrated a 14 percent increase in retention over the previous year's freshman cohort. In addition, the SSA cohort's cumulative GPA of 2.52 overshadowed that of the prior year freshman class which was 2.01. Finally, the number of course credit hours earned per semester are a strong indicator of student persistence and graduating on time. The SSA cohort eared an average of 13.1 hours; outperforming the prior year cohort who averaged 10.5 course credit hours earned.

PROMOTING STEM STUDENT SUCCESS THROUGH ENGAGEMENT: A COLLABORATIVE APPROACH

Studies have shown that one reason for the loss of students early in the STEM pipeline is dissatisfaction of students with an emphasis on factual recall (Seymour & Hewitt, 1997) and a perceived lack of applicability of STEM disciplines to improving the lives of people in the community (Ibarra, 1999).
Further, critical thinking skills have been repeatedly identified as key desirable outcomes of STEM courses. Skills such as data analysis, making inferences and evaluation of the quality of data and conclusions can be practiced in such a way as to make connections to improving the lives of people in the community (Quitadamo, Fasiola, Johnson & Kurtz, 2008). Explicitly focusing on these skills can result in improvement in student practice of, and disposition towards, critical thinking (Miri, Ben-Chaim, & Zoller, 2007) leading toward increased STEM retention while at the same time developing the skills necessary for successful STEM graduate studies and/or professional employment.

Johnson C. Smith University's *Increasing Excellence in Science and Mathematics* (IESM) creates a platform where students are engaged in problem-based learning environments to master course content and to create models that answer questions about the world around them. This presentation will discuss the IESM design, implementation and how IESM leveraged STEM support services to impact persistence and retention among STEM students. During this session, participants will engage in small group discussion and a case-study analysis to increase awareness of learning through the resolution of a problem. Formative data, as well as IESM activities will be shared with attendees.

BREATHING LIFE IN INDUSTRIAL ENGINEERING TECHNOLOGY (IET) 460 SENIOR PROJECT-THE LIBRARY

Health, safety and welfare are a major concern on University campuses today, the library on these campuses are most vulnerable with open access and little or no security or security cameras. The students enrolled in the Industrial Engineering Technology 460 Senior Project class studied the library and presented their findings of how the Miller F. Whittaker Library rated in the areas of safety and made recommendations. At the point of their discovery, the students had no idea that their findings would improve and strengthen the institution's academic quality or become a funded project for the library. The student's presented their findings and recommendations as Industrial Engineering Technologist and from their conclusions a proposal of "Breathing LIFE in IET 460 Senior Project" was conceptualized.

Every institution has within their mission statement in some form the following verbiage "preparing students for the global society or market place…" at South Carolina State University's Miller F. Whittaker Library we are giving students the environment to have that edge. We are breathing life into a student based project. The instructional process prepared the students to develop a professional report, ready for implementation and with phased funding their idea and concepts will become reality. In the Summer of 2014, with the assistance of Title III funds the library will embark on installation of a complete security system with cameras that will cover all vantage points of the library.

PRE CONFERENCE PRESENTERS

SYLVIA THOMAS is currently the Director of Title III Administration and Grant Development at Southwestern Christian College of Terrell, Texas. She is the Immediate Past President of the National Association of Title IIIB Administrators, Inc., having served as its' President for two consecutive terms (2009-2011; 2011-2013). She has served as a member of the Associations Executive Committee from its' inception in 2001 under Dr. Margaret Kelly. Sylvia received her A.S. degree from Southwestern Christian College, her Bachelors of Business Management and Masters of Business Administration from LeTourneau University of Longview, Texas. Sylvia has served as a member as well as an officer of the executive board of the Kaufman County area American Cancer Society, receiving several commendations for her work with ACS. Mrs. Thomas' professional affiliations include the National Sorority of Phi Delta Kappa, Inc., Epsilon Zeta chapter, the National Association of Professional Women (NAPW), Council of Resource Development and Toastmasters International Terrell Local Chapter. She is a member of Ellis County Ministers Wives Auxiliary as well as the Zion Rest District Ministers Wives Auxiliary. She remains active in social events in her church and home communities. Although Sylvia has received numerous awards and commendations her proudest accolades are for her family. She is married to Von Carl Thomas, Sr. They are the proud parents of seven children and proudest of four precious grandchildren.

SAMUEL T. RHOADES, ESQ., a native of Dunn, North Carolina, was elected to a second term as President of the National Association of HBCU Title III Administrators, Inc.; an association that is responsible for the stewardship and administration of over $390 million dollars annual federal appropriation to HBCU's. After successfully completing his term, he was unanimously voted by his peers as President Emeritus in September, 2007. He currently serves as Special Assistant to the President/Title III Administrator at Virginia Union University and the CEO of the newly formed "The HBCU FOREVER FOUNDATION, INC." that will provide HBCU's with Student Scholarships, Resources for Faculty/Staff Development & Research. Dr. Rhoades has over forty years of fundraising experience in Higher Education & Administrative Management, Career Services, Sponsored Programs/Research, and Title III Programs. Dr. Rhoades, is a 1967, alumnus of North Carolina College at Durham for Negroes, now North Carolina Central University where he received his Bachelor of Arts Degree. Also, he received his Juris Doctorate from North Carolina Central University School of Law in 1973, with Honors. He is a member of Phi Alpha Delta Law Fraternity, International and The Beauty of Dunn Lodge Free and Accepted Masons. Also, he is an Honorably Discharged Military Veteran and holds Life Memberships in The North Carolina Central University Alumni Association, The National Association for the Advancement of Colored People, and The Omega Psi Phi Fraternity, Inc. Samuel T. Rhoades, JD is President and CEO of Rhoades Enterprise LLC along with his wife, Dianne Rhoades, PhD (Co-owner) where they offer Higher Education Consulting and Photographic Services.

PERRY HERRINGTON born in Waynesboro, Georgia; Perry earned a B.S. in Sociology, a MBA from Lindenwood University and a certification for Urban Studies from the University of Chicago. He began his career in governmental affairs in 1974 at Paine College, and then became the Title III Coordinator_for Voorhees College in 1976. Perry served ten years in labor and union relations with American Can Company; seven years with the Department of Commerce as Director of the Augusta Minority Business Development Center; and seven years as Manager of Government Operations for the Railroad Workers Medicare contract with HCFA. Perry returned to Voorhees College as, Director of Sponsored Programs and Vice President

for Institutional Advancement. He served as Director of Sponsored Programs and Title III at Mississippi Valley State University, Director for Title III Programs at Florida A&M University, and is presently the Director of Title III and Strategic Initiatives at Clark Atlanta University.

DR. GLORIA PRYOR JAMES began her career in higher education at Howard University in Washington, D.C. She was the first Ph.D. hired in the newly formed School of Communication to assist in the design of the undergraduate and graduate programs. While in the District of Columbia she was selected to serve as the administrative and academic head for the academic program at the University of the District of Columbia's (Federal City College), HEW campus with the responsibility for the operation of the college campus (1,200 students, 70 faculty members, 10 staff members). She accepted a position in Atlanta, GA with Clark Atlanta University (Clark College) to develop a communication program at the institution. She served as Executive Assistant to the President and managed an ***administrative portfolio*** that included the Consolidation Self-Study Follow-Up Initiatives; Institutional Research, and Effectiveness; and, ***(3)*** Dean for Undergraduate Studies (Tenured Professor of Communication). After retiring from CAU, and consulting full-time for five years, Dr. James accepted the position of Provost/Vice President at Virginia Union University in Richmond, Virginia. She retired for the second time in June 2008; however, she is still actively serving HBCU's in various consultative roles, especially in the areas of programmatic development and evaluation.

DELORES GLOVER has served over 18 years in the private sector in areas of; management, customer service, human resources, accounting and quality assurance for corporations such as; Bank of America, Marine State Bank, MGT Consultants, Olin Corporation and Pinnacle Construction. She has served at Florida A&M University (FAMU) for over 22 years, in the University's Budget Office, Foundation, Development Office and is currently working in Title III Program Coordination Office where she has served in several capacities. During her tenure, she has supported the institution during temporary periods by serving as interim director, assistant director and currently serves as program assistant responsible for monitoring, training and compliance support. She has conducted several workshops on "Understanding Title III", "Writing a Title III Proposal and SMART objectives.

Mrs. Glover is currently serving as Chair on the National Association of Title III Administrators Assessment Committee and HEA Committee.

KATRINA B. MILLER has over fifteen years of experience in higher education at Norfolk State University where she currently serves as the Title III Director. She is a product of two Historically Black Colleges, receiving a Bachelor of Arts degree in Psychology from Virginia Union University and a Master of Arts degree in Community Clinical Psychology from Norfolk State University. Mrs. Miller has worked as a proposal reviewer for the U.S. Department of Education and served on several Evaluation Teams. While continuing her tenure in higher education, she also earned certificates in Strategic Planning from the American Management Association, Strategic Negotiation from Michigan State University, Harvard Management Development Program, Harvard University and, the Sorensen Institute for Political Leadership from the University of Virginia. Mrs. Miller is currently pursuing her doctoral degree in Industrial Organizational Psychology at Capella University.

DR. BRENDA L. JACKSON is a 30+ years (veteran) Director of Title III Programs at Southern University at New Orleans where she is a member of the Chancellor's Executive Cabinet and is directly involved with and serves tirelessly towards the success of many major university-wide initiatives. Jackson serves as officer, chair, board member and committee member on a number of community organizations in and around the New Orleans area. She is a founding member of the National Association of HBCU Title III Administrators, Inc. and has served two terms as Vice President, two terms as Treasurer and also served as Member-at-large. In addition, Dr. Jackson was a member of the Executive Committee of the National Association of Title III Administrators (NATTA) in the 1990s, where, until the Association became inactive, she held the position of Treasurer for more than three (3) terms. Jackson received the B.S. degree in Secondary Education from Southern University at New Orleans (Magna Cum Laude); the M.ED. degree in School Administration and Supervision from Southern University at Baton Rouge; and the Ph.D. in Higher Education Administration from the University of New Orleans.

WORKSHOP PRESENTERS

DAWN ALSTON is passionate about developing the potential of young people into promise, 17 years ago, Dawn Alston chose higher education as her platform for service and professional growth. Dawn began her career as a scientist and adjunct faculty member, but later, evolved into a collegiate business officer and research administrator. This unique vantage point affords Mrs. Alston the opportunity to understand the intricate relationships between programming, finance and policy. Mrs. Alston strives to utilize this knowledge to build alliances between academic officers, business officers, and external grant administrators.

Dawn currently serves as the Director of Budgets and Contracts at Spelman College and is responsible for a total budget of approximately $103M of which approximately $12M is sponsored funds. Although Spelman College is one of her favorite institutions (especially since her paychecks have SC on them), a special place in her heart belongs to Hampton University where she received her BS in Biology, and Clemson University from which she earned a MS in Environmental Toxicology. Mrs. Alston is a Certified Research Administrator (since 2007) and has been instrumental in the development and implementation of many policies and procedures around grant management.

EMILY DICKENS, ESQ. is the Assistant Vice President for Federal Relations for the University of North Carolina. In this role she is charged with implementing strategic and tactical objectives as they relate to federal public policy and military affairs for the University's 17-campuses and UNC-TV. A graduate of North Carolina Central University School of Law, Ms. Dickens most recently served as the chief government and community affairs officer of the second oldest campus in the University of North Carolina, Fayetteville State University (FSU).
A native of Queens, New York, Ms. Dickens also received her BA in History from North Carolina Central University.

FRED JONES joined the UNCF in November 2013 as the Director of Government Affairs. In this capacity, he monitors the federal budget and appropriations process as well as public policy issues that influence UNCF and its 37 member institutions.

Mr. Jones has a background in education policy and government affairs in the U.S. Congress and the non-profit sector. He worked over three years leading public policy and appropriations priorities for the Alliance for Excellent Education, a national secondary school policy and advocacy organization.

From 2008 to 2010, Mr. Jones worked for the Committee on Education and Labor for the U.S. House of Representatives as a Junior Legislative Assistant where he assisted in drafting three different bills eventually signed into law by President Barack Obama and George W. Bush. The bills included the Higher Education Act of 2008, the Edward Kennedy Serve America Act and the Affordable Care Act. Mr. Jones also assisted in clerkship duties for the Committee on Education and Labor. In addition to education policy, Mr. Jones has worked on youth development policy in a consultant role with the Harlem Children Zone, the New York Teachers Union and the Annie E. Casey Foundation. Mr. Jones received his Bachelors of Arts degree from Tufts University and he is currently his Masters of Business Administration degree from the Robert H. Smith School of Business at the University of Maryland, College Park. He is a National Society Collegiate Scholar, an Institute for Responsible Citizens Scholar and a Coro Fellow of Public Policy and Public Affairs.

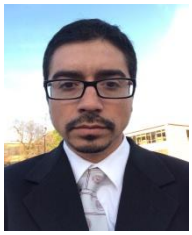
EDITH L. BARTLEY, J.D.is the Vice President of Government Affairs (GA) for TMCF, (the Thurgood Marshall College Fund) and serves as a member of the executive leadership team. She represents public historically black colleges and universities, (HBCUs), leads and oversees the Government Affairs Division and is a chief advocate for the HBCU community. Bartley has extensive public policy experience working for both non-profit and private sectors on a variety of issues, including education, STEM, housing, aviation and foreign affairs. She has worked in several congressional offices as a speechwriter and legislative aide. Prior to TMCF, Edith served as the Director of Government Affairs for UNCF where she led and managed all government affairs and federal policy work. She also worked for Thelen Reid & Priest law firm in Washington, D.C. and as an advocate for the National Council on State Housing Agencies. Since 1998, Bartley has worked as an advocate for victims of international terrorism and for diplomatic families as a result of the death of her father and brother in the August 7, 1998 al-Qaeda bombing of the U.S. Embassy in Nairobi, Kenya. Most recently, she successfully worked with a bi-partisan group of members, led by Senator Barbara Mikulski, to establish a benefits and compensation package for families of American Diplomats and other Embassy personnel killed in terrorist attacks while working abroad. Bartley has appeared on national and international news networks including CNN, NPR, MSNBC, and FOX. Edith graduated from the University of Missouri School of Law and attended Georgetown Law as a visiting student. She has a BA from Hampton University.

DR. G. PAMELA BURCH-SIMS is a tenured Professor and is currently the Director of Title III and Institutional Effectiveness and Research at Tennessee State University. Previously she served as Director of the Title III Faculty Support Center for eight (8) years. She has a B.S. in Communication Disorders, a M.A. in Audiology, and a PhD in Hearing and Speech Science/Neuroscience. She has been successful in competitive grant writing and has published numerous peer-reviewed articles in the areas of auditory evoked responses and auditory dysfunction in multicultural/ethnic populations. Dr. Burch-Sims is a certified Audiologist and member of the American Speech-Language-Hearing Association (ASHA). She is also a member of the Tennessee Association of Institutional Researchers (TENNAIR). In addition to faculty development, her current career concentrations are institutional effectiveness, institutional research, and assessment. Dr. Burch-Sims serves on multiple University committees, including the Institutional Review Board for the Protection of Human Subjects (Chair); Assessment and Improvement Council; and the Accreditation Committee. She continues to serve on off-site and on-site SACSCOC committees at other Institutions. On the national level, Dr. Burch-Sims served on the NIH/NIDCD Working Group on Early Identification of Hearing Impairment on Acceptable Protocols for Use in State-Wide Universal Newborn Hearing Screening Programs; Data Monitoring Board for NIH/VA; and HRSA Peer Review Panels.

JENNIFER STANFORD JOHNSON is the STEM Education Outreach Manager at Spelman College focusing on increasing the number of students enrolling, graduating, and pursuing careers in STEM disciplines. In this role, Ms. Johnson is heavily engaged in outreach to local K-12 schools and Spelman undergraduates through various student development programs. Her engineering background and experience foster the creation of education-industry partnerships that support a vital STEM workforce. For the past two years, Ms. Johnson has organized STEM workshops for the Spelman College Girls Leadership Institute in which nearly 200 African American female middle school students were exposed to various STEM fields and careers.

MARILYN HENDERSON is the Budget Manager for the Information & Technology Services (ITS) component of the University of the Virgin Islands. As the fiscal officer for the component, she is intricately involved in Title III grant spending and reporting on outcomes. Ms. Henderson is a graduate of the University of the Virgin Islands, and worked in the private sector in the Virgin Islands before joining the UVI staff. She has now been working with the University for 10 years, the last 8 with ITS.

BILLY C. RECTOR serves as Director of IT Strategic Initiatives for Texas Southern University. Rector was appointed in December 2008 to serve as Texas Southern University first named CIO. Prior to joining TSU Rector worked in Higher Learning for nearly 10 years. With over 25 years of Project Management experience in planning, designing and implementing Enterprise Applications, IT Energy systems, DATA Warehouse/Business Intelligence systems for major corporations. Rector has been recognized for his ability to develop vision/mission as well as mobilize stakeholders to exceed their objectives. In addition, he was very instrumental in bringing eco-green sustainability to the university, as well as repositioning the university through negotiating the return of technology services back to the university after several years of outsourcing. Rector believes being a top historical black college leader; we continuously are on the cutting edge of the latest in modern development. We strive to maintain the cutting edge in the field that makes us second to none in higher education. As a community university, "to be a veil of academic technology," TSU, will always be a legacy to live by. Rector is a native of Texas, a married father of three and holds a Master's degree in Organizational Management and is currently working toward a Doctoral degree in Business Administration.



ANTONIO SAENZ joined Texas Southern University in 2008 as a Systems and Applications Coordinator Supervisor. Promoted to Office of Information Technology Operations Manager, he is now responsible for managing the daily operations of technology for the entire university. Having worked in the IT field for over 14 years, Mr. Saenz brings a wealth of knowledge from both Higher Education and Corporate Environments to the TSU Family.

DARNELL JOSEPH is the Director of Urban Academic Village, and the Academic Technology Manager at Texas Southern University. As an IT professional for 30 years, Mr. Joseph has had an all-encompassing career in the field of technology. He has vast experience with several types of Microsoft software and communication platforms such as Cellular and Web, and is also skilled with the operations for both wired and wireless network infrastructures. Through the years, Mr. Joseph used his extensive knowledge to be a leader in the field by taking the time to train and coach others; consult, network, and take on entrepreneurial endeavors as well. Having been awarded and recognized in the community for his dedication to excellence, he was approached by a founding Board Member of "*The 100 Black Men of America Metropolitan Houston Chapter, Inc.*" It was at this time where Mr. Joseph became a founding Board member and took on the role as the Acting Executive Director of the now 20 year old mentoring organization. He willing took on the role for 2 years, but would soon thereafter move up in rank and emerge as the President of the organization for 6 years along with being a National Board Member. Mr. Joseph has since moved on to be Chairmen Emeritus for 100 Blackmen of Metropolitan Houston Chapter Inc.

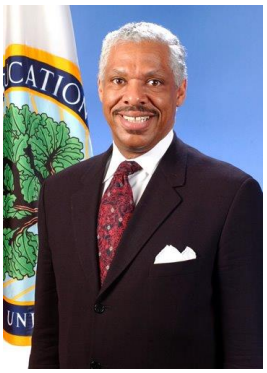
REMI ADEMOLA is the Director of the Center for Online Education and Instructional Technology (COLEIT) at Texas Southern University. He has over ten years of experience working in academic technology departments in private and public higher education institutions. In his current role he oversees the administration and support of the Blackboard Learning Management System (LMS) at Texas Southern with a professional staff of instructional designers, web developers and help desk support specialists. Through his leadership COLEIT has created partnerships with academic departments at Texas Southern leading to a threefold increase in the number of online course offerings over a two year period as well as an increase in the use of the Blackboard Learning Management System as a supplement to face to face instruction.

His background in technology project management provides a perspective to bridge the challenges faced by faculty and limited institutional resources. Having started his career as a helpdesk analyst he understands the apprehension of students and faculty towards technology integration within the curriculum and the need to have structured, modular, and scalable resources to assist campus users on demand. Remi received his Bachelor of Science degree in Actuarial Science from the University of Lagos, and his Master of Business Administration from the University of Houston. He is also a Microsoft Certified Systems Engineer (MCSE), Cisco Certified Network Professional (CCNP), and a Project Management Professional (PMP).

JASON PALMER is a former student athlete an alumnus of Texas Southern University (T.S.U.). He brings over 18 years of innovative technology experience to the T.S.U. OIT team. Jason has work with various fortune 500 companies including Cisco Systems, Sysco Foods, Microsoft and Dell. Starting as a consultant Jason Palmer built his knowledge base, skill set, and resume and developed into a Regional Project Manager in a short time. After working for those leaders in technology and building a vast knowledge of current technology trends, in 2005, Jason decided to take a leap of faith and build upon his professional experiences by launching The Morgan Group, a technology-based consulting firm. He simultaneously worked in the private and public sector building relationships with key partners such as Park Plaza Hospital System, MD Anderson Cancer Center, Publix, Save-A-Lot, Foodarama, HEB and Winn Dixie Grocery Stores, Sysco Foods to name a few of the client partners.

Since the launch of his consulting firm, Jason always strived to give back to his Alma Mater by offering assistance related to their technology initiatives. But the demands of managing his business yielded quite a challenge towards dedicating the time needed to do this effectively. In 2011, in lieu of notable advancements in technology including the mobile sector and shifting focus towards these areas in higher education, Jason was hired by Billy Rector of T.S.U. to serve as a consultant for mobile development and digital media. Under the direction of Billy Rector, T.S.U. has introduced the University's official mobile application. In addition to this achievement, they've hosted the only Windows 7 launch in Houston sponsored by Microsoft, XBOX Live, launched the T.S.U. iTunes U site and revamped the T.S.U. Comcast On Demand channel.

With all of the new technology trends and innovations, Texas Southern Universities' faculty, staff and students have just scratched the surface of the potential use of the educational technology that will be at their fingertips.



DR. LEONARD HAYNES III, senior director of institutional services for the Office of Postsecondary Education at the U.S. Department of Education, was elected into the Education and Human Ecology Hall of Fame at Ohio State University.

Dr. Haynes III had a long and distinguished career in higher education. In 2007 he was named executive director of the White House Initiative on Historically Black Colleges and Universities. Included among his other posts are acting president of Grambling State University, assistant secretary for postsecondary education, director of academic programs at the United States Information Agency, senior president of the Southern University System. Dr. Haynes has been a member of the faculties of Southern University, Howard University, and George Washington University.

A native of Boston, Haynes earned a bachelor's degree in history from Southern University, a master's degree in American history from Carnegie-Mellon University, and a doctorate in higher education administration from Ohio State University.

DR. DAVID BECKLEY, the longest tenured senior college President in Mississippi, was appointed president of Rust College in Holly Springs, Mississippi on January 16, 1993 and assumed the position on July 1, 1993. Before assuming the position as 11th president of Rust College, he served as 12th president of Wiley College in Marshall, TX (1987-1993). Under his leadership at Wiley College, the College improved its management, retired outstanding building bonds and federal loans, and renovated campus facilities. In addition, the endowment fund increased, accumulated fund deficits of $1.5 million were retired, and the percentage of terminal faculty degrees increased from 42 percent in 1987 to more than 50 percent in 1992.

DR. JOHN CLEMENT serves as director of the Institutional Programs Development Division (IPDD) of the Institutional Service (IS), Office of Postsecondary Education; previously he served as director of the HBCU Division at IS. His avocation is project and program assessment and improvement; he has a background in research and evaluation methods. He has worked in almost all areas of human development and education from infancy to adulthood. He holds a Ph.D. in Social Sciences (Anthropology) from the University of California, Irvine.

DR. ANDREA L. TYLER is the Director of Graduate STEM Research in the School of Graduate Studies and Research at Tennessee State University. Dr. Tyler holds degrees in mechanical engineering, education, and information technology. Dr. Tyler's research is interdisciplinary drawing from three main areas: access, outcomes, and career choices of underrepresented populations in STEM; the influence of relationships on outcomes; and race/gender equity in STEM fields. These interests have led her to conduct research on variety of topics such as academic preparation and retention in STEM, mentorship and social engagement, identity and identity formation, and African American females and first generation populations.

DR. RICHARD A. JOHNSON, III serves as Director of the Student Success Academy at Wiley College. He recently completed his doctorate in Education Administration and Foundation, The College of Education, Texas Southern University, Houston, Texas. Major Field: Higher Education. Research Interest; Academic Performance and the Retention of First-Time Freshmen students; Dissertation: *An Analysis of Academic Advisement, Counseling and Peer Mentoring on the Retention and Academic Performance of First-Time Freshmen Students, at a Historically Black University*. Currently serves as Director of the Student Success Academy at Wiley College.

DR. TIM CHAMPION is the Mott University Professor of Chemistry and Chair of the Natural Science and Mathematics Department at JCSU. His current research interests are in the areas of academic administration, science education, and computational biochemistry. He is currently the PI for a NSF grant "Developing a Shared Instrument Resource Laboratory"; the Co-Activity Director for JCSU's Title III Activity 6 "Increasing Excellence in Science and Mathematics"; the Academic Coordinator for JCSU's NSF HBCU-UP grant "Academic Enhancement of the STEM College at JCSU"; the JCSU Teaching Mentor for the UNC-CH NIH grant "Seeding Postdoctoral Innovators in Research and Education" and PI of an internal minigrant "Applying the Manual Pertubation Method to the Minimal Distance Constraint Model of wild-type and sickled Hemoglobin to Probe Potential Drug Binding Sites in Sickled Hemoglobin".

DR. BRITT KERN is Associate Professor of Biology at Johnson C. Smith University in Charlotte, North Carolina. She earned her Ph.D. from Baylor College of Medicine in 2003 from the Cell and Molecular Biology program. She did her postdoctoral work at the University of North Carolina at Chapel Hill as part of the Seeding Postdoctoral Innovators in Research and Education (SPIRE) program. She joined the JCSU faculty in 2006 and is currently an Associate Professor of Biology and the coordinator of the Biology degree program. She has served as the departmental Teacher Advisor since 2010, overseeing advising and intervening with struggling students and freshmen. Since 2010, the department has seen retention rates well above the national average for all students. This is particularly notable for a science and mathematics department at an HBCU.

DR. DAWN MCNAIR is an Associate Professor of Mathematics at Johnson C. Smith University (JCSU) and currently serves as Mathematics Coordinator. She has received numerous fellowships including the IBM Faculty Fellowship, the Ross Perot Fellowship and is currently a National Science Foundation OURS Fellow. Dr. McNair has held leadership positions on many external funding initiatives including, Change Agent on the National Science Foundation HBCU-UP grant, Department Coordinator on the National Science Foundation Innovation through Institutional Integration grant and currently serves as Principal Investigator for the National Science Foundation S-STEM grant. Dr. McNair also serves a Co-Activity Director on JCSU's Title III Activity 6 initiative; "Increasing Student Excellence in Science and Mathematics." Her areas of research include Algebraic Number Theory and Commutative Ring Theory.

THANH-THUY NGUYEN, M.A. currently teaches mathematics and serves as the Math Resource Center Coordinator at Johnson C. Smith University (JCSU). She has served in higher education for many years and is often recognized for her student-centered teaching approach. Her teaching skill and dedication earned her the 2013 Sit Lux Award from JCSU for the highest student course evaluation scores. She finds great joy in helping students recognize their mathematics potential. Her research interests include the Scholarship of Teaching and Learning and Instructional Technology.

ADRIENNE C. WEBBER, M.S.L.S., Dean of Library and Information Services at South Carolina State University, brings a plethora of academic library experiences spanning over 18 years in library management. She has worked in small and large libraries as well as private and public higher education institutions. Through these experiences, she has learned to become an advocate for the student centered environments, encouraging students to use the library by incorporating non-traditional methods.

NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

2014 WORKSHOP PLANNING COMMITTEE

MS. HELGA A. GREENFIELD
WORKSHOP CHAIR
Spelman College

MR. RONALD E. RANGE
LOGISTICS CHAIR
Shelton State Community College

DR. DIANE BOWLES
Johnson C. Smith University
Host Institution

DR. BRENDA R. SHAW
PRESIDENT
North Carolina Central University

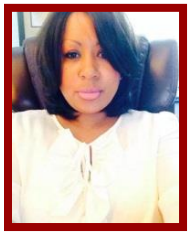
MS. DEMETRIA JOHNSON-WEEKS
Texas Southern University

MRS. SYLVIA THOMAS
Southwestern Christian College

MRS. KAREN HELTON
Wiley College

DR. BRENDA L. JACKSON
Southern University at New Orleans

MS. LORA WILLIAMS
Prairie View A&M University



MRS. LESLIE JONES-DAVIDSON
Livingstone College
Host Institution

MRS. SANDRA B. TOTTEN
North Carolina A&T University
Host Institution

MRS. KATRINA B. MILLER
Norfolk State University

MRS. NICHELE A. HARPER O'CONNOR
Dillard University

MRS. SAVONI HAYWOOD
Alabama A&M University

MRS. LUANNE BAKER
Stillman College

MR. ERICK AKINS
Alamo Colleges-St. Philip's College

SAMUEL T. RHOADES, ESQ.
Virginia Union University

MS. CHERLYN BRACE
Coppin State University

MRS. BEVERLY HILL-HERCULES
North Carolina Central University

MR. PERRY L. HERRINGTON
WORKSHOP CO-CHAIR
Clark Atlanta University

NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

MEMBERS

INSTITUTION	TITLE III ADMINISTRATOR
Alabama A&M University	Savoni Haywood
Albany State University	Connie Leggett
Alcorn State University	Dr. Lola Brown
Allen University	William S. Robinson
Benedict College	Doris Johnson
Bethune-Cookman University	Chelsea Shell
Bowie State University	Dr. Joan Langdon
Charles R. Drew University	Richard Lindstrom
Claflin University	Valarie R. J. Watson
Clark Atlanta University	Perry Herrington
Coahoma Community College	Marilyn Starks
Coppin State University	George W. Uzzle, III
Delaware State University	Veronica Hopkins
Denmark Technical College	Tarshua Teresa Mack
Dillard University	Nichele Harper
Edward Waters College	Lois Washburn
Elizabeth City State University	Vandalyn Ray
Fayetteville State University	Sophia Long
Fisk University	Edwina Hamby
Florida A&M University	Wanda Ford
Florida Memorial University	Regine Beauboeuf
Fort Valley State University	Danyell Barnes
Gadsden State Community College	Kassie Mathis
Grambling State University	Tanika Whitley
Hampton University	Tiajuana Jackson
Huston-Tillotson University	Rhonda Moses
J. F. Drake State Technical College	Dr. Alice Raymond
Jackson State University	Dr. Fredrick White
Jarvis Christian College	Cynthia H. Stancil
Johnson C. Smith University	Dr. Diane Bowles
Kentucky State University	Donna Covington
Lane College	Sherrill Berry Scott
Langston University	Annette Stanley
Lawson State Community College	Dr. Myrtes D. Green
LeMoyne-Owen College	Shirley Hill
Lincoln University (MO)	Bettye Driver
Lincoln University (PA)	Marion Bernard-Amos
Livingstone College	Leslie Jones-Davidson
Meharry Medical College	Dr. Barbara Johnson

NATIONAL ASSOCIATION OF HBCU TITLE III ADMINISTRATORS, INC.

MEMBERS

INSTITUTION	TITLE III ADMINISTRATOR
Miles College	Tania Adams
Mississippi Valley State University	Samuel Melton
Morehouse College	Kenyatta Stubbs
Morehouse School of Medicine	Andrea Fox
Morgan State University	James Haynes
Morris College	Dorothy Cheagle
North Carolina A&T State University	Sandra Totten
North Carolina Central University	Dr. Brenda R. Shaw
Oakwood University	Michelle Ramey
Paine College	Geno Clark
Philander Smith College	Alvin Anglin
Prairie View A&M University	Lora Williams
Shelton State Community College	Ronald Range
South Carolina State University	Gloria Pyles
Southern University and A&M College	Kim Chavis
Southern University at Shreveport	Stephanie Graham
Southern University at New Orleans	Dr. Brenda L. Jackson
Southern Univeristy Law Center	Terry Hall
Southwestern Christian College	Sylvia Thomas
Spelman College	Helga Greenfield
St. Augustine's University	Dr. Tammalyn Thomas-Golden
St. Philip's College	Erick Akins
Stillman College	Luanne Baker
Tennessee State University	Dr. G. Pamela Burch-Sims
Texas College	KeJuana Fridie
Texas Southern University	Demetria Johnson-Weeks
Tougaloo College	Motice Brown
Tuskegee University	Walter A. Hill
University of Arkansas at Pine Bluff	Dr. Margaret Martin-Hall
University of the District of Columbia	Dr. Ernesta Williams
University of Maryland Eastern Shore	Dr. Frances H. McKinney
University of Virgin Islands	Dayle Barry
Virginia State University	Hattie Fitzgerald Wilkins
Virginia Union University	Samuel T. Rhoades, Esq.
Voorhees College	Jade Jenkins
Wilberforce University	Lisa Swint
Wiley College	Karen Helton
Winston Salem State University	Dr. Everette Witherspoon
Xavier University of Louisiana	Gene D'Amour

National Association of HBCU Title III Administrators, Inc.

PAST PRESIDENTS

2001 – 2003
Dr. Margaret Kelley

2003 – 2007
Samuel T. Rhoades, Esq.
Emeritus

2007 – 2009
Mr. Perry Herrington

2009 – 2013
Mrs. Sylvia Thomas